

Somis Academy Charter School 2008 – 2009 School Profile

Established 2003

Somis Union School District
Dr. Mary Mc Kee ~ Superintendent

Somis Academy Charter School
Carol Andersen ~ Director

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Community

Residential suburb of Los Angeles, CA
Serving LA & Ventura County
Somis Academy is located in the city of Camarillo which is located about 60 miles north of L.A. The community is composed of single - family homes and businesses which support that lifestyle.

Counseling Mission Statement

The mission of the Somis Academy Charter School counseling program is to provide a comprehensive, developmental counseling program addressing the academic, career and personal/social development of *all* students. School counselors are professional school advocates who provide support to maximize student potential and academic achievement. In partnership with other Somis Academy staff, parents or guardians and the community, school counselors facilitate the support system to ensure all students at Somis Academy Charter School will have access to and are prepared with the knowledge and skills to contribute at the highest level as productive members of society.

As school counselors deliver student support at Somis Academy Charter School, all students are taught and are expected to have acquired the following qualities:

Self: Self-motivation, organizational skills, confidence, and a sense of worth

Academic: Achievement, excellence and the desire to be a life-long learner

Community: Both as a participant in the community, demonstrating integrity and character, leadership and service

Skills: For the career options they plan to pursue

School

CEEB Code: 053-844

Grades: Public K-12

Enrollment in:

2008 – 09 ~ 201 Students (34 seniors)

2007 – 08 ~ 232 Students (37)

2006 – 07 ~ 208 Students (51)

2005 – 06 ~ 192 Students (101)

Accreditation:

- Western Association of Schools and Colleges ~ 2005-06 school year

Class Periods:

Personalized Learning/Non-Classroom/Independent /Home School Environment ~ 5-Days a week

Length of year: 175 days

Faculty: 15 full-time staff members, all with Master's degrees, 1 full-time & 1 part-time counselor, both with Master's degrees

Graduation Requirements

Somis Academy has established fundamental guidelines that are essential for the well-educated Somis Academy Charter School graduate. All students must enroll in courses that fulfill the central curriculum as defined below. Students are enrolled in minimum of six classes per semester. In addition, 11th and 12th grade students are encouraged to supplement with community college courses as well as Regional Occupational Program courses. All students must earn a minimum of **230 credits**.

Class of 2009 Minimum Requirements:

English	40 credits
Mathematics	30 credits
Science	30 credits
Visual Performing Arts/ Foreign Language	10 credits
Physical Education	20 credits
World History	10 credits
U.S. History	10 credits
Economics	5 credits
Government	5 credits
Career Exploration	5 credits
Service Learning	5 credits
Technology	5 credits
Leadership Project	5 credits
Elective	50 credits

- Passage of California High School Exit Exam
- Passage of Algebra 1

Class of 2009 Future Plans

Size of class: 34

Students that attended:

4-year College: 4

2-year College: 16

Transition to Work/Other: 14

Somis Academy Charter School

Grade Point Average/Ranking

Somis Academy School calculates a weighted academic GPA which is located on the transcript. GPA is on a 4.0 scale and is calculated as follows:

Grade	CP	AP
A	4.0	5.0
A-	4.0	5.0
A+	4.0	5.0
B	3.0	4.0
B-	3.0	4.0
B+	3.0	4.0
C	2.0	3.0
C-	2.0	3.0
C+	2.0	3.0
D+	1.0	1.0
D	1.0	1.0
F	0	0

Minimum passing grade (MPG) 65

Somis Academy offers **Advance Placement (AP)** courses through APEX Learning on-line (first offered in 2007/08). At the completion of the AP course, the AP APEX Learning highly qualified teacher provides Somis Academy with a suggested grade for the course. The grade, of course is based on the students work and passage of the final AP subject test.

List of AP courses:

AP Calculus AB	AP Macroeconomics
AP Statistics	AP Microeconomics
AP Biology	AP US Government & Politics
AP Chemistry	AP US History
AP Physics B	
AP Psychology	
AP English Language and Composition	
AP English Literature and Composition	
AP French Language and Composition	
AP Spanish Language and Composition	

Number of students in AP: 1

Ranking was provided for 2008-09 school year. However starting with the 2009 -10 school year Somis Academy will not be providing a student ranking but rather a quartile range in which students fall within.

Test Score Information

SAT I Averages

Class	CR	M	WR	#Taken
2009	687	690	615	3 students
2008	577	450	487	3
2007	410	390	435	2
2006	460	340	460	2

SAT II ~ scores

Test	# Taken	Mean
2009	3	2313
2008	-	
2007	-	
2006	-	

ACT Averages

Class	E	M	R	S	C	#Taken
2009	27	22	26	24	25	2
2008	20	22	23	18	21	2
2007	-	-	-	-	-	0
2006	15	14	15	15	15	1

Curriculum

Somis Academy course offerings are college preparatory and non-college preparatory subjects. Our coursework and texts are California State standards based. We have UC approved courses in English, Mathematics, Sciences, Languages- Spanish & French, History & Social Sciences, and Visual Performing Arts. We have a variety of elective courses including many career technical courses.

Somis Academy has two specialty majors which our students can take advantage of - Visual & Performing Arts program, and the Business Program - both can be reviewed on our website. Another unique opportunity for students at Somis Academy is the ability to do an advanced studies self-design course. For instance, we have had courses in FFA Pilot Ground School to Professional Cooking to Shakespeare. Self-designed courses are reviewed collaboratively by teachers and staff at the school level, and then the course is presented to Somis Union School District Board of Directors for approval.

We have four distinctive required courses that *all* students must take – Career Exploration, Service Learning, Leadership, and Technology – each one of these courses are one semester, and all are meant to develop our students to their fullest potential of being a future leader.